



I International Seminar on
**RESTORATIVE JUSTICE AND
PERSONS WITH DISABILITIES**

November 8, 9 and 10 2021
8am-11am EST (Washington, D.C.) • Zoom



Event with simultaneous translation
English-Portuguese and American Sign Language

[REGISTRATION](#)

[SCHEDULE](#)

Hosted and sponsored





November 8th • Monday



8am-11am EST (Washington, D.C.)

Opening ceremony



Eduardo André Brandão de Brito Fernandes
President of Brazilian Federal Judges Association (AJUFE)



Roberta Cordano
Gallaudet University President



Flávia Pessoa
National Council of Justice Advisor

Restorative Justice: concept and theoretical foundations



Facilitator:

Katia Roncada
Federal Judge in São Paulo

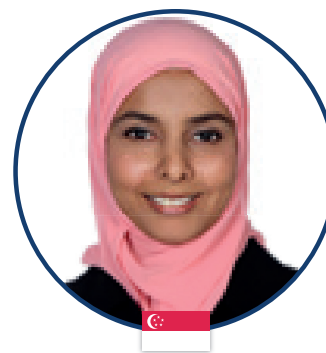
Presenters



Marcelo Salmaso
Judge of the São Paulo State Court of Justice



Najma Johnson
Executive Director at DAWN



Razwana Begum
Senior Lecturer, Singapore University of Social Sciences



Tarek Maassarani
Professor at the Center for Justice and Peacebuilding Eastern Mennonite University

Persons with disabilities: equality, dignity and autonomy

Presenters



Carlos Rios Espinosa
Senior Researcher and Advocate, Disability Rights Division - Human Rights Watch



Josh Josa
Disability Inclusive Education Specialist at the United States Agency for International Development



Mônica Alexandra Cortés Avilés
Executive Director of ASDown



Stella Reicher
Lawyer and legal consultant. Partner of Szazi Bechara Storto Reicher Figueiredo Lopes Advogados



November 9th • Tuesday



8am-11am EST (Washington, D.C.)

Opening ceremony



Howard Zehr

Howard Zehr Institute at the Eastern Mennonite University



Daniela Mendes Machado

Superintendent of Jô Clemente Institute

Restorative Justice and the person with disability



Facilitator:

Thomas Horejes

Associate Provost, Student Success & Academic Quality Gallaudet University

Presenters



Grazia Mannozi

Professor at the University of Insubria



Chiara Perini

Professor at the University of Insubria



Sabrina Paroli

Facilitator, trainer and consultant on Restorative Justice and Restorative Practices



Maria Melo

Social Worker at the Jô Clemente Institute



Erika Reis

Social Worker at the Jô Clemente Institute



Carla Boin

Adjunct Professor at Federal University of São Paulo, trainer and consultant on Restorative Justice



Kelen de Jesus

Psychologist at the Jô Clemente Institute



Daniela Farias

Psychologist at the Jô Clemente Institute

Talking Circles

Portuguese facilitators:

Carla Boin, Cintia Santos, Geisa Rodrigues Gomes, Larissa Spyker, Mari Nascimento, Mayra Jacchieri, Paloma Machado Graf, Renata Zarantonelli, Ricardo Antonio Alves Pereira and Vanessa Sousa

English facilitators:

Eboni Rucker, Donna Liette, Kaiyah Allison, Karen Fulton Michelle Duncan, Pamela Purdie and 4 Zehr Institute facilitators

10 groups - Sessions to be held in the afternoon, with participants previously registered (from 12:30am to 3pm EST time - Washington, D.C.)



November 10th • Wednesday



8am-11am EST (Washington, D.C.)

Opening ceremony



Cheryl Green
Governors State
University President



**Luiz Fernando
Tomasi Keppen**
National Council of
Justice Advisor

**Restorative Justice and Persons with Disabilities:
challenges and opportunities**



Facilitator:
João Salm
Associate Professor Governors
State University

Plenary session for the presentation of
discussions held in talking circles

Presenters



Jayne Docherty
Executive Director of the
Center for Justice
and Peacebuilding at
Eastern Mennonite University



Egberto Penido
Judge, Coordinator
of the Restorative Justice
Group of the São Paulo
Court of Justice

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PROGRAM FOR THE I INTERNATIONAL SEMINAR ON RESTORATIVE JUSTICE AND PERSONS WITH DISABILITIES

November 8, 9 and 10 2021

Objective – discuss the role of restorative justice in creating possibilities for exploring the complexity that involves issues concerning people with disabilities.

SPEAKERS



Howard Zehr

howard.zehr@emu.edu

Widely known as “the grandfather of restorative justice,” Zehr began as a practitioner and theorist in restorative justice in the late 1970s at the foundational stage of the field. He has led hundreds of events in more than 25 countries and 35 states, including trainings and consultations on restorative justice, victim-offender conferencing, judicial reform, and other criminal justice matters. His impact has been especially significant in the United States, Brazil, Japan, Jamaica, Northern Ireland, Britain, the Ukraine, and New Zealand, a country that has restructured its juvenile justice system into a family-focused, restorative approach.

A prolific writer and editor, speaker, educator, and photojournalist, Zehr actively mentors other leaders in the field. More than 1,000 people have taken Zehr-taught courses and intensive workshops in restorative justice, many of whom lead their own restorative justice-focused organizations.

Zehr was an early advocate of making the needs of victims central to the practice of restorative justice. A core theme in his work is respect for the dignity of all peoples.

From 2008-2011 he served on the Victims Advisory Group of the U.S. Sentencing Commission. He serves on various other advisory boards.

In 2013, Zehr stepped away from active classroom teaching and became co-director, with Dr. Carl Stauffer, of the new Zehr Institute for Restorative Justice.



Katia Rocada - Federal Judge in São Paulo (Brazil)

Contact: KMSANTOS@trf3.jus.br

Dr. Katia has an MBA in Public Management from Fundação Getúlio Vargas (FGV). Coordinator of the Restorative Justice Center of the Judiciary Section of São Paulo. Member of the Restorative Justice Steering Committee of the National Council of Justice. Trainer and Tutor by ENFAM.



Daniela Mendes Machado (Brazil)

Contact: daniela.mendes@ijc.org.br

Nurse graduated from USP, post graduated in Obstetrics and Neonatology from USP, Specialization in Hospital Administration from FGV and Management of Health Services from FDC. He has over 20 years of experience in managing health services, diagnostic medicine and new businesses, both in the private sector and in civil society organizations.

She worked for twelve years at DASA (Diagnostic of the Americas) as Process/Business Manager and seven years at Hospital Samaritano as Business Manager of Diagnostic Medicine.

Experience in leading large teams, strategic planning, Balanced Score Card (BSC), Lean and Six Sigma, financial economic management.

He currently works at the Jô Clemente Institute (formerly Apae in São Paulo), having started as Health Services Manager, becoming Operations Superintendent.



Thomas Horejcs (USA)

Contact: thomas.horejcs@gallaudet.edu

In his current position, Dr. Horejcs provides strategic leadership for student success grounded in inclusive excellence. Through analytic support and oversight, he leads the effort to provide students with integrated, high quality programming, beginning with their first contact with the university as enrolled new students and following through to degree completion and movement into productive post graduation endeavors; supports faculty leadership in the development and delivery of the general education curriculum and the Honors Program; oversees the Office for Institutional Research, the Office of the Registrar, Financial Aid Office, Office for accreditation/certification/licensure, academic and career support services; facilitates new program review; serves as a member of the academic affairs senior administrators team (AASA); and reports directly to the Provost. He was awarded Institutional Diversity and Equity Champion (2019) by Gallaudet University's Office for Diversity, Equity, & Inclusion for his continued anti-racism work and inclusive excellence.

Prior to his position, he was Executive Director for Deaf Empowerment Awareness Foundation (DEAF, Inc), a deaf-centric non-profit advocacy organization serving deaf & hearing communities on communication access where he was awarded *Advocate of the Year* (2017) by the Missouri Commission for the Deaf & Hard of Hearing. He holds a Ph.D. (2009) in Justice Studies at Arizona State University – his training at Arizona State examines current social justice issues, such as human rights against a backdrop of legal systems, law and culture to create meaningful, real-world impact through public policy and systems change. Prior to his position with DEAF, Inc., he taught at Gallaudet University for 4 years (2010 – 2014) with the Department of Sociology. During his time at Gallaudet, he was founder of TEDxGallaudet, member of the Gallaudet Scholarship of Teaching and Learning Initiative (GSTLI), served on the Faculty Welfare Committee (2011 – 2014) and Steering Committee for Gallaudet University's Middle States Commission on Higher Education (MSCHE). In 2012, he was awarded Teacher of the Year by Gallaudet's Delta Epsilon Sorority. Before Gallaudet, he was also a disability policy specialist for Phoenix, Arizona and community advocate for the Greater Los Angeles Agency on Deafness.

Academically, Dr. Horejcs has over fifteen years of teaching in higher education, fourteen peer-reviewed published articles including a book on deaf education by Gallaudet University Press. Dr. Horejcs was Primary Investigator for a successful 3-year \$495,000 grant that has resulted in numerous publications, presentations, and will be a book forthcoming that studied bilingualism in three different countries (USA, Japan, & France). He was also co-chair of the Research on the Education of Deaf Persons Special Interest Group (SIG) for American Educational Research Association (AERA).



Jayne Docherty (USA)

Contact: jayne.docherty@emu.edu

Jayne Seminare Docherty is the Executive Director of the Center for Justice and Peacebuilding at Eastern Mennonite University. She has also taught at George Mason University and Columbia College (South Carolina). Professor Docherty earned her Ph.D. at the Institute for Conflict Analysis and Resolution at George Mason University and she holds an undergraduate degree in religious studies and political science from Brown University. She also studied theology at the University of St. Andrews in Scotland.

Professor Docherty consults with organizations and communities in transition, working with them to harness the positive energy of conflict and minimize its negative effects. Her current area of focus for research, writing, and practice is improving the use of negotiation in unstable situations so that the results yield durable but flexible systems for creating long-term and sustainable peace with justice. She has also conducted research – especially action research projects – for nonprofit organizations; consulted on designing, monitoring and evaluating projects and programs; worked with universities on curriculum development; and conducted training on conflict analysis, negotiation, and program design.

Professor Docherty was an invited participant in a three-year project to develop new approaches to negotiation training that reflect current research findings and field experiences.

From 2007-2010, she worked with The Institute for Peace and Justice Education at Lebanese American University to develop and institutionalize a summer peacebuilding training program for young leaders interested in building peace in Lebanon.

Professor Docherty is Vice Chair of the Board of Directors for the [Peace Appeal Foundation](#) an organization that “supports peace and conflict resolution processes globally through inclusive, multi-track and multi-sector interventions designed to achieve agreed, fair and just outcomes.” She is also a member of the [Association for Conflict Resolution](#) where she served as Chair of the Research Section (2004-2007), the International Peace Research Association where she has served on the Council (2006-2008), and the International Studies Association (ISA).

Professor Docherty’s work is deeply influenced by Catholic teachings on peace and social justice.

The daughter of a career military officer, Professor Docherty served as a consultant with the 3D Security Initiative. She has a strong interest in forging a peace movement that takes the issue of security seriously and that includes the voices of active and retired military personnel. She was involved in the early efforts to adapt the [Seminars for Trauma Awareness and Resilience](#) program for use with communities that are welcoming soldiers returning from Iraq and Afghanistan, a project that helped lay the foundation for the [Transforming the Wounds of War](#) program.

Professor Docherty is the author of two books: *Learning Lessons from Waco: When the Parties Bring Their Gods to the Negotiation Table* (Syracuse University Press) and *The Little Book of Strategic Negotiation: Negotiating During Turbulent Times* (Good Books).

Her papers on negotiating difficult conflicts in unstable settings have been published in *Venturing Beyond the Classroom*, *The Negotiator's Fieldbook: The Desk Reference for the Experienced Negotiator*, *Terrorism and Political Violence*, *Nova Religio*, and the *Marquette Law Review*. Professor Docherty's work on culture and negotiation has been incorporated into three different textbooks used in law schools around the country.



Eduardo André Brandão de Brito Fernandes - Federal Judge (Brazil)

Contact: cerimonial@ajufe.org.br

Dr. Eduardo is a Federal Magistrate from the the 2nd Region since 1998 and current President of the Association of Federal Judges of Brazil - Ajufe (2020-2022 management). Graduated from the State University of Rio de Janeiro, he has a Master's Degree in Administrative Jurisdiction from the Federal University Fluminense. Since 2001 he has been working as a judge. As of March 2013, Judge of the 25th Federal Court of Rio Janeiro (Social Security and Trademarks and Patents). Chaired the Association of Federal Judges of Rio de Janeiro and Espírito Santo (Ajuferjes) in the 2012-2014 biennium. Participated in the last three terms of Ajufe's board under the presidency of Antônio César Bochenek, Roberto Veloso and Fernando Mendes, respectively.



Dr. Cheryl Green – Dean of Governors State University (USA)

Contact: cgreen@govst.edu

Dr. Cheryl Green brings more than 30 years of professional experience in higher education to her role as the President of Governors State University, and as the leader of the Jaguar family. A passionate educator and administrator, Green believes fiercely in the power of education to change lives. Throughout her career, she has pioneered the innovation of academic enrichment opportunities and student success initiatives that promote increased retention and graduation rates for first generation and non-traditional college students.

Most recently, Green served as Vice Chancellor for Student Affairs at the University of Wisconsin Oshkosh, as Interim Chancellor for the University of Wisconsin Whitewater, and as Assistant Vice

President for Student Affairs at Tennessee State University. In addition, Dr. Green served at Chicago State University in a variety of administrative and academic roles, including director/chair of the counseling department, dean of first-year students, acting associate director of career placement, and as a tenured associate professor of counseling. Green also served as the Grievance Officer for the University Professionals of Illinois (UPI) Local 4100 for seven public universities.

Green's community service work includes serving on numerous advisory boards and boards of directors. Recently, she has been active on the Howard Hughes Medical Institute STEM Grant Advisory Board of UW Madison; the Manchester University Board of Trustees; the Will County Center for Economic Board of Directors; the Chicago Metropolitan Agency for Planning-Regional Economic Workforce Task Force; the Association of Governing Board Council of Presidents; and the Equity Working Group for Black Student Success in Illinois Higher Education. Clearly, Dr. Green is dedicated to making a difference in our community.

Green has a Ph.D. and master's degree in counseling psychology from Southern Illinois University in. She obtained her bachelor's degree in psychology from Manchester College (now Manchester University) in North Manchester, Indiana. She also holds a National Incident Management System certificate from the U.S. Federal Emergency Management Institute, has been trained in crisis intervention, and is a recognized leader in grievance mediation and conflict resolution.

Originally from Chicago, Illinois, Green is also the loving mother of two adult children who constantly keep her inspired to believe in the worth and potential of all human beings and to make a difference in the world.



Dr Egberto de Almeida Penido – Judge, Coordinator of the Restorative Justice Group of the São Paulo Court of Justice (Brazil)

Contact: egpenido@tjsp.jus.br

Dr. Egberto de Almeida Penido is a judge from the Justice Court of São Paulo, with training in transformative mediation, non-violent communication and Restorative Justice, developing projects and actions in this field since 200. Specialist in Systemic Law; Judge Member of the Coordination of Childhood and Youth of the Justice Court of São Paulo. Judge guiding the work of the Restorative Justice Management Group of the São Paulo State Court of Justice; Judge Member of the Restorative Justice Management Committee of the National Council of Justice; Judge Trainer and Tutor by ENFAM - National School of Magistrates Training.



Marcelo Salmaso – Judge of the São Paulo State Court of Justice (Brazil)

Contact: mnsalmaso@gmail.com

Judge of the São Paulo State Court of Justice with a background in Restorative Justice, developing projects and actions in this field since 2012. Member of the Restorative Justice Management Group of the São Paulo State Court of Justice. Member of the Restorative Justice Steering Committee of the National Council of Justice (CNJ). He was part of the Working Group of the National Council of Justice, constituted in 2015 and 2016, for the preparation of CNJ Resolution No. 225/2016, and Rapporteur of the proposed regulation. Secretary for Restorative Justice of the Association of Brazilian Magistrates (AMB) since 2016. Coordinator of Restorative Justice at the Study Center of the São Paulo Association of Magistrates (APAMAGIS) since 2015. Collaborating member of the Coordination of Childhood and Youth of the Court of Justice of the State of São Paulo. Coordinator of the Restorative Justice Nucleus of the District of Tatuí-SP. Trainer and Tutor by the National School of Training and Improvement of Magistrates (ENFAM). Invited to deliver a cycle of lectures and to carry out articulation visits in the Restorative Justice Program promoted by the United Nations Development Program (UNDP) and by the Peacemaker Funding of the United Nations (UN), in Guinea-Bissau, in October 2019 He presented the São Paulo State Court of Justice's Restorative Justice Program at the National Symposium on Restorative Justice in Canada, in November 2019. Chilean Ministry of Justice and Human Rights and by the Program of the European Union for Social Cohesion in Latin America (EUROSociAL), with the support of UNESCO, in April 2018. Professional musician (trombone player) from 1995 to 2002



Najma Johnson - Executive Director at DAWN (USA)

Contact: najma@deafdawn.org

Najma Johnson, MA, a BlackDeafBlind Trans non-binary folx, is currently the Executive Director at DAWN , a anti-violence agency providing services for the DeafDisabled, DeafBlind, Deaf, Hard of Hearing and Late-deafened who experienced power-based violence. Najma earned their BA in Deaf Studies and MA in Mental Health Counseling at Gallaudet University. Najma grew up in a Black hearing non signing household in a Black community. From there, that's when Najma faced how phonocentrism and audism is embraced and upheld in all forms. This experience helped center their activism and that's when their work started. Najma co-founded Together All in Solidarity (TAS), an umbrella anti-violence community collaboration that functions as a

network for marginalized communities within the Deaf Community. Transformative Justice and abolition work is the core of Najma's values. Under TAS, Najma has provided consultation in various capacities from organizing to policy development, trauma-centered work and anti-violent workplace training. Najma's 2 grandchildren are the catalyst of becoming involved in k-12 anti-violence work. They both experience different forms of violence based on their identities as an Afro-Apolynesian and as children of domestic violence. This led Najma to become dedicated to trauma-centered anti-violence work within the Deaf community. Najma is an Anti-Violence advocate for Creando Lazos where they provide support and education to address language justice and violence within the k-12 and higher education. Najma has worked exclusively with DeafBlind, DeafDisabled, Deaf, Hard of Hearing Deaf folx who experienced multiple violence based on their hearing status and other identities, and domestic violence and sexual violence survivors who have experienced cultural challenges that arise from seeking Deaf services due to intersectional identities. Najma is also an adjunct professor at Gallaudet University and National Technical Institute for the Deaf, the first liberal arts and first technological college respectively teaching about systematic oppression, marginalization, social constructs and criminalization of Black and Brown people. Their lifelong work to reduce violence is led by a commitment to transformative justice and actively looking to reduce harm and address systems of oppression.



Dr Razwana Begum - Senior Lecturer, Singapore University of Social Sciences (Singapore)

Contact: razwana@suss.edu.sg

Dr. Razwana is Head of the Public Safety and Security Programme and Military Studies Minor at Singapore University of Social Sciences. She holds a PhD in restorative justice from Monash University, Australia, as well as post-graduate qualifications in social work, criminology, and counselling. Prior to joining the university, Razwana spent 18 years with the Ministry of Social and Family Development, where she worked directly with children, individuals and families in contact with the criminal justice and protection systems.

This presentation on **Advancing Restorative Justice in Singapore** provides an overview of restorative justice and its practices in Singapore. Restorative justice was initially introduced in the criminal justice system, is now adapted in some schools. Over the years, the concept has evolved. Social workers, counsellors and probation officers are using restorative practices, namely circles to address conflict and increase the communication skills of young people. Considering the incremental development and changes in addressing rule-breaking behaviors, this presentation demonstrates the application of the principles and values of restorative justice and proposes a framework that can be incorporated to strengthen the resilience of young people, including those with special needs.



Tarek Maassarani - Adjunct Assistant Professor - School of International Service (USA)

Contact: massara@american.edu

At American University, Tarek Maassarani is a Restorative Justice Fellow supporting the university in implementing Restorative Justice. Tarek has also served as an adjunct professor in the School for International Studies and a facilitator for the Center for Diversity and Inclusion. Tarek's life's work includes community organizing, nonviolent action, mediation, dialogue facilitation, and peace education. Tarek has practiced and published on international human rights law, produced a documentary film on the Israeli-Palestinian conflict, and carried out educational and community building projects in Africa and the Middle East. Tarek holds a Masters in International Affairs from Columbia University's School for International and Public Affairs, a J.D. from Georgetown University, as well as a B.S. in Environmental Studies and B.A. in Cultural Anthropology from the University of California, Santa Barbara.



Carlos Ríos Espinosa – Senior Researcher and Advocate, Disability Rights Division – Human Rights Watch (Mexico)

Contact: riosesc@hrw.org

Carlos is a top expert on international disability rights, serving on the CRPD Committee (UN treaty body) from 2011 to 2014, including as Vice Chair for 2 years. In this role, he was very involved in the Committee's jurisprudence on legal capacity, torture, right to liberty and access to justice. Carlos is a lawyer and expert on criminal justice, and has been involved in criminal procedure reform in Mexico since 2004. In 2013, the Mexican Senate appointed him as National Commissioner for Victims, where he oversaw the activities of the special committees against torture and kidnapping. Since 2015, he has worked with the Human Rights Clinic of Mexico's National University to litigate human rights abuses against people with disabilities. He has also served as a board member of the Mexico City Human Rights Commission. Carlos has a law degree from Universidad Iberoamericana in Mexico, and a Masters in comparative criminal systems from University of Barcelona, Spain. He speaks Spanish, French and English. In his spare time, he loves to read literature, go to concerts and enjoy his family.



Josh Josa - Disability Inclusive Education Specialist at the United States Agency for International Development (USA)

Contact: jjosa@usaid.gov

Joshua Josa is the Disability Inclusive Education Specialist at the United States Agency for International Development in the E3/ED's Office of Education. During his time at USAID, he has coordinated, presented and led regional inclusive education trainings to USAID Education Officers, developed internal knowledge products and elevated the issue of disability inclusive education across the Agency.

He graduated from Gallaudet University with a Masters in International Development. During his college career, he had the opportunity to conduct and publish research on women with disabilities in India, contribute to the revision and update to USAID's existing Disability Policy with PPL/P and sit on a Technical Evaluation Committee to determine which DRG proposal submissions to fund. He is passionate about education and the empowerment of marginalized populations.

Prior to beginning his Master's program, Joshua served with the Peace Corps in Kenya as a Behavior Change Communicator and Deaf Education volunteer. He worked educated 55 deaf and hard of hearing learners, engaged parents and teachers to learn Kenyan Sign Language while raising awareness for persons with disabilities, and founded the Deaf Advocacy Group to advocate for the deaf community's needs.



Monica Alexandra Cortés Avilés – Executive Director of ASDown (Colombia)

Contact: monica.cortes@asdown.org

With a degree in languages from the Universidad Industrial de Santander, she has worked since 2008 as executive director of Asdown Colombia, a non-governmental organization dedicated to promoting the rights and inclusion in society of people with intellectual disabilities and their families.

He was a representative on the National Council on Disability for two terms and in that position contributed to the progress the country has made towards the implementation of the United Nations Convention on the Rights of Persons with Disabilities, contributing to the

formulation of laws that benefit people with disabilities. , such as Law 1996 of 2019 and Decree 1421 of 2017. It is recognized as a specialist in issues of inclusive education and recognition of the legal capacity of people with disabilities.

Her experience in promoting the rights of people with disabilities includes coordinating projects such as "Decision-making support systems for people with intellectual and psychosocial disabilities in Colombia, in alliance with PAIS from the University of the Andes and the Node de Saúde Mental Comunitário, who contributed to the development of the 1996 Law in Colombia. Founding member of the Alliance for Legal Capacity.



Stella Reicher – Lawyer (Brazil)

Contact: stella@sbsa.com.br

Stella Reicher has Master Degree from the University of São Paulo, in the field of Human Rights, having studied the capabilities approach. She is partner of Szazi Bechara Storto Reicher and Figueirêdo Lopes Law Firm. She built her practice working on projects and initiatives aimed at promoting and ensuring human rights, as well as providing legal advice to non-profit organizations, including DPOs, businesses and public bodies in structuring and implementing policies, programs and projects of their interest.

For more than 10 years, Mrs. Reicher has also dedicating to advocacy and projects focused on the implementation of the rights of persons with disabilities in Brazil.

Mrs. Reicher has worked with Brazilian DPOs to organize the first civil society report on the implementation of the Convention on the Rights of Persons with Disabilities in Brazil, representing civil society in the public hearing held with the Committee on the Rights of Persons with Disabilities, in Geneva (2015). Author of articles and papers on the rights of persons with disabilities, she is also part of a Latinamerican Network of specialists that are focusing on the implementation of article 12 of the UN Convention on the Rights of Persons with Disabilities, on legal capacity.



Grazia Mannozi and Chiara Perini - Professors at the University of Insubria (Italy)

Contact: grazia.mannozi@uninsubria.it and chiara.perini@uninsubria.it

Grazia Mannozi is professor of “Criminal Law” and of “Restorative Justice and Victim-offender Mediation” at the University of Insubria (Como - Italy), where she is also the Director of the Restorative Justice and Mediation Study Centre (CeSGReM) and of the Master in Restorative Justice and Humanistic Mediation. For the year 2019 she is Chair of Working Group on Restorative Cities established at the European Forum for Restorative Justice. In 2013 and 2017 she was member of two different Italian Legislative Commissions, the first one to reform the sanction system, the second one to reform the enforcement of punishment and promote restorative justice. In 2021 she was member of the Lattanzi Study Commission to reform the criminal sanction system and propose a specific legislation to implement restorative justice in the Italian criminal justice system. In her research activity, she has mainly focused on sentencing system, restorative justice, economic crimes, corruption, corporate liability, law and language. Her publications have been translated in several languages. In 2017, she published the first Italian handbook of restorative justice, titled “La giustizia riparativa. Formanti, parole e metodi”, Giappichelli, Torino (with G. A. Lodigiani).

Since September 2012, Chiara Perini has been an Associate Professor of Criminal Law at the University of Insubria (Como - Italy), teaching Criminal Law, Restorative Justice and Mediation of Victims and Offenders, Corporate Criminal Law. Before in 2005 she became Researcher in Criminal Law at the same University. She became a lawyer in the Bar Association of the city of Milan (Italy) in 2003. She was an honorary judge of the Court of Justice for the application of the sentence in the city of Milan in the period 2005-2010.



Carla Boin -

Contact: portalmediacao@gmail.com

Lawyer, mediator and facilitator of restorative circles for over 15 years. PhD in Restorative Justice from the Faculty of Law of the University of São Paulo (USP). Researcher at the Center for the Study of Diversity, Intolerance and Conflicts at USP. Visiting professor and mentor of

the implementation of the Mediation Chamber of the Federal University of São Paulo (UNIFESP). Coordinator of the National Mediation Forum – FONAME. He has published books and articles in Brazil and abroad.



Joao Salm

Contact: jsalm@govst.edu

Associate Professor, Department of Criminal Justice - Governors State University - GSU, Chicago. He taught at Simon Fraser University - SFU (2010-2015) and at the University of Alberta (2012-2013) in Canada. He founded in 2010, together with Professor Elizabeth Elliott, Brazilian judges and the Ministry of Foreign Affairs of Canada, the international cooperation between Canada and Brazil in Restorative Justice. Joao has been a consultant to the UN Peacebuilding Fund for Restorative Justice in Guinea Bisau (Africa) and to the UNDP in Fiji and Solomon Islands (South Pacific). In 2016 he co-edited the book *Citizenship, Restorative Justice and the Environment - A dialogue between Brazil, the United States, Canada, Spain and Italy*. Rio de Janeiro, Editora Lumen Juris. Other publications are Salm, J., & Stout, M. (2019). Examining the principles and practices of restorative justice as an integrative process. In M. Stout (Ed.), *The Future of Progressivism: Applying Follettian Thought to Contemporary Issues*. Anoka, MN: Process Century Press, 249-282. Salm, J. and Coelho, A. (2017). Revisiting the Paradoxes that Govern Restorative Justice: A Comparative Analysis of the Critical Discourse of Ibero-American and Belgian Statements on Youth Restorative Justice, *Restorative Justice*, 5 (3), pp. 176-177. 420-440 and this year, he published with Brazilian colleagues the article *Restorative justice: a substantive, intergenerational and ecological approach in the Amazon region of Brazil* (2021).



Daniela Batista da Silva Fernandes Farias - Jô Clemente Institute

Contact: daniela.farias@ijc.org.br

Graduated in Psychology (Universidade Nove de Julho), with specialization in integrative and complementary practices.

She works as a Psychologist at the Technical Support Center of the 1st Police Station for Persons with Disabilities in São Paulo.

She worked in the Defense and Guarantee of Rights Service of Jô Clemente Institute and as a Social Articulator in the Public Policies and Advocacy Center of the same institution.



Kelen Cristina de Jesus – Jô Clemente Institute (Brazil)

Contact: Kelen.jesus@ijc.org.br

Psychologist at the Jô Clemente Institute and in Technical Support Center of the 1st Police Station for People with Disabilities. Specialization in Mental Health, Analytical Psychology and Psychopedagogy. Experience in psychological assessment, individual, group and family psychological intervention in situations of violence and vulnerability. Experience in cognitive rehabilitation and psychological intervention for people with disabilities. Development of programs for psychological assistance/orientation to family members and caregivers. Experience in professional education through face-to-face teaching and distance education, as a guest lecturer with themes related to human development, quality of life and personal management and psychological instruments



Sabrina Paroli

Contact: sabrinaparoli@gmail.com

Fifteen years of experience in social projects, working with a highly vulnerable population, development and alignment of work teams, strategies and conflict management, crisis transformation and risk and disaster management in specific projects, and in various institutions. Experience in Restorative Justice since 2007 as a facilitator, trainer and consultant, developing and executing Restorative Justice and Restorative Practices implementation projects. I've worked as an instructor, facilitator, project coordinator and/or consultant in institutions such as; TJRS, TJMG, TJSP, TRF3, UNAS-Heliópolis, among others. I work with the TJSP team as an instructor in the course "Training Facilitators in Circular Processes" promoted by the São Paulo School of Magistrates, and as a tutor by the National School of Training and

Improvement of Magistrates – ENFAM and by the São Paulo Institute of Magistrates – IPAM. Researcher in the group of studies and research in social pedagogy – GEPÊPRIVAÇÃO/FEUSP – Coordination Prof. Roberto da Silva. Graduate student in the International Specialization Course in Social Pedagogy - Faculdade de Educação Universidade São Paulo. Creator and founder of Empresa Ciclos – Sustainable Transformation Processes.



Maria Melo – Jô Clemente Institute (Brazil)

Contact: maria.silva@ijc.org.br

Graduated in Social Work (Universidade Nove de Julho), with specialization in Mental Health and Psychosocial Care. She works as a Social Worker at the Technical Support Center of the 1st Police Station for People with Disabilities in São Paulo. She used to work in the Defense and Guarantee of Rights Service and as a Social Articulator at the Public Policy and Advocacy Department of Jô Clemente Institute.



Erika Amaral by Alexandre Reis - Jô Clemente Institute (Brazil)

Contact: erika.reis@ijc.org.br

Graduated in Social Work (Pontifical Catholic University of São Paulo). Erika works as a Social Worker at the Technical Support Center of the 1st Police Station for People with Disabilities in São Paulo. She worked in the Longevity and Inclusion services, as well as in the outpatient clinic diagnosis and neonatal screening at Jô Clemente Institute.