## RECRUITING AND TRAINING PHYSICIANS-SCIENTISTS TO EMPOWER TRANSLATIONAL RESEARCH A MULTILEVEL TRANSDISCIPLINARY APPROACH FOCUSSED ON METHODOLOGY, ETHICS AND INTEGRITY IN BIOMEDICAL RESEARCH - 2018-2023







## **RESEARCH TRAINING PROGRAM**

I. General Information			
Title of the research project:			
How to do a systematic review and meta-analysis			
Name and address of the department:	_		
Research Center on Thromboembolic Disorders and Antithrombotic Therapies,			
Medicine and Surgery, c/o Medicina Generale, Ospedale S.Anna, via Ravona 20	), San Fermo della		
Battaglia (Como)			
Student's supervisor:			
Alessandro Squizzato			
7.110.334.114.10.344.1224.0			
II. Description of the project			
(max 1500 characters, spaces included)			
Background			
Modern physicians practice medicine according to available evidence. The best			
published evidence is to search, pool and analyze data in a systematic way, the so-called			
systematic review of the literature.			
What is the give of the president?			
What is the aim of the project?	tha Cashrana		
To learn basic principles to plan and perform a systematic review according to the Cochrane			
Collaboration techniques (https://www.cochrane.org)			
What techniques and methods are used?			
·			
Search on electronic database (MEDLINE, EMBASE), risk of bias assessment tools, data extraction form, met-analysis (Revman software)			
Torm, met-analysis (Nevman software)			
When will the department start working on this project? (2020)			
When will the department start working on this project. (2020)			
Type of research project:			
☐ Basic science x Clinical research without lab work ☐ Clinical research w	vith lab work		
III. Student's involvement			
The student will mainly observe	☐ YES x NO		
The student will observe the experiments but will be involved in data analysis	☐YES XNO		
The student will take active part in experiments ("lab work")	YES xNO		
The student will take active part in clinical examination (clinical research) \qquad \textsty YES \qquad X NO			
The student will be allowed to work with patients	☐ YES X NO		
The student will be involved in the systematic review process	X YES NO		

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What are the tasks expected to be accomplished by the student?

The student will learn basic/advances principles to write a protocol of a systematic review, to search available literature on electronic database (MEDLINE, EMBASE), to assess the risk of bias assessment of published papers, to extract relevant data from published papers, and to meta-analysis data (including assessment of heterogeneity and publication bias)

What is expected from/what will be the general outcome of the student?  To prepare a poster / presentation / scientific report / abstract  X The student's name will be mentioned in a future publication  Opportunity to present together with the supervisor the results on a conference  No specific outcome is expected
IV. Requirements What skills are required from the student? Ability to work in team, collaboration and communication skills, knowledge of Scientific English.
Is there any special knowledge or a certain level of studies needed?  ☐ Subjects passed:
☐ Previous experience with:
Certificate of:
x None
Are there any legal limitations in the student's involvement in the project? $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$
For the use of students considering participating in the project, further information can be found from the following references:  (please add specific references, max 3)
https://www.cochranelibrary.com https://training.cochrane.org https://training.cochrane.org/handbook

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V. Schedule		
Duration of the	project:	
☐ 1 month [	2 months	x 3 months
There are appr	oximately 2-3	hours of work per day.
Available mont	hs: ALL	
☐ January [	☐ February	☐ March ☐ April ☐ May ☐ June
□July [	August	☐ September ☐ October ☐ November ☐ December
How many stud	dents can you	accept to the project at the same time? 2
Special remark	s:	
(e.g., students No	should bring a	a stethoscope and a white coat, any vaccinations required, etc.)
	NOTE: a sc	ientific report is required at the end of the program